

# Schoolwide Improvement Plan 2018-2019

2018-2019	NAME OF SCHOOL MUNDY MILL LEARNING ACADEMY	NAME OF DISTRICT GAINESVILLE CITY SCHOOLS			
OBJECTIVE, STRATEGY OR ACTIVITY	ASSESSMENTS, RESOURCES AND MATERIALS	TIMELINE	METHOD(S) OF EVALUATION	FUNDING SOURCE(S)	PERSONNEL RESPONSIBLE
Administer prescribed assessments as directed in the instructions and	DIBELS, Reading Inventory	August, October, January, April	Assessment results	Local	System Testing Center
Provide professional development in the areas of Read Aloud and Fluency.	Online Professional Development modules and custom professional development from Sharon Walpole, coupled with monitoring from consultant	July-June	Agendas, Sign-in sheets, monitoring by consultant	L4GA	Leigh Seal L4GA Consultant
Allocate time for collaborative planning to ensure fidelity of instruction, collaboratively plan, share expertise, study the work, and monitor student work, and practice in the area of writing.	Scheduled school and district planning meetings  Substitutes for planning meetings	September-June	Agendas, Sign-in sheets	L4GA	Leigh Seal Administrator
Ensure access to texts for all students to ensure that they are in a print-rich environment.	Books to be distributed through Books and Barbers, The Book Trunk, and school-based events	July-June	Distribution Lists	L4GA, Consolidated Funds	Administrator School Literacy

parents in literacy events, those designed to increase participation and access to text.	Translators for events, supplies and books for use during events, transportation costs	August-May	Agendas, Sign-in sheets	L4GA, Consolidated Funds	Administration School Literacy Parent Coordinator
ent coaching cycle for all teachers	Professional learning stipends, substitutes, supplies	August-May	Data Conversations	L4GA	Administration School Literacy Academic Coach
re-based instructional ensure quality delivery of GSE positive learning	Supplies and technology for programs (including literacy, Restorative Discipline and PBIS), contracted services for professional development, stipends and substitutes for professional development, schoolwide paraprofessionals, Behavioral Health School Social Worker	August-May	Agendas, Sign-in sheets, monthly budget reports	Consolidated Funds	Administration Grade Level
s to the curriculum for rs through professional coaching, and evidence-based.	ESOL Coach, contracted services for professional development, stipends and substitutes for professional development, supplies	August-June	Agendas, Sign-in sheets, monthly budget reports	Consolidated Funds	Administration Director of Elementary Program
students, including, rs, SWDs, and McKinney- s have access to needed are closely monitored for behavior and classroom	ABC Process, USHA	August-May	Data sheets	None	Administration Counselor