## Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires LEAs to assess the extent to which their district <u>Local Wellness</u> <u>Policy</u> aligns with model policies at least once every three years. This form is used to assess how the policy compares to the Model Policy. It identifies areas of strength and success, as well as the areas the district wants to work on in the coming years. The results of the triennial assessment and this comparison are shared with the public. Active links to all policies referenced can be found here: <u>https://simbli.eboardsolutions.com/index.aspx?s=4072</u>

District Name: Gainesville City Schools

Date: March 18, 2022

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		Yes/N	Comments
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1	SFA has convened a Wellness Committee.	Yes	March 18, 2022
2	Wellness committee meets at least 4 times per year.	No	Goal is to increase meetings to twice per year.
3	Committee includes representatives from all school levels and includes (to the extent possible) but not limited to parents and caregivers; students; representatives from the school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	The committee does not include individuals from all departments, but we do have a variety of stakeholders involved, and others are encouraged to participate. School Nutrition will reach out to other departments to invite them to the next meeting. Grade level leaders will follow up with other committee members to encourage them to continually engage with potential stakeholders, who could help the committee review the policy and achieve the goals outlined therein. Meeting information and an <u>invitation</u> is posted on the district website. Community involvement in policy drafting is addressed in policy <u>BDBC</u> . Community involvement in decision-making is addressed in policy <u>KCB</u> , and policy <u>IA</u> includes community collaboration as one of the core beliefs in our district strategic plan.
4	The SFA has convened the district wellness committee and facilitated the development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	School Nutrition provides ongoing technical assistance, particularly regarding Smart Snacks and fundraisers. We report findings to the schools and provide resources to facilitate compliance.
5	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	See the Roles and Responsibilities handout as well as the committee member list
6	SFA has retained records that document compliance with policy requirements.	Yes	Yes, all technical assistance provided to schools, including findings of non-compliance, are kept on file.
7	SFA annually informs families and the public of basic policy information. The information included policy content, updates, and implementation status.	Yes	Posted on the website
8 Geor	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, what are the plans for the evaluation? gra Department of Education School Nutrition Program	Yes	Waiver was used for the last two years due to COVID-19., but the most recent assessment is posted.

This institution is an equal opportunity provider.

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9	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy.	No	Policy will be assessed again and updated as needed in SY22-23.
10	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	Refer to policy EE
11	Policy contains specific language regarding the promotion of healthy food and beverages.	Yes	Refer to policy EE
12	Policy contains specific language regarding water availability and promotion.	Yes	Refer to policy EE
13	Policy contains specific language regarding competitive foods and beverages.	Yes	Refer to policy EE
14	Policy contains specific language regarding food use in celebrations and rewards.	Yes	School Nutrition also provides information regarding non-food rewards.
15	Policy contains specific language regarding nutrition promotion.	Yes	
16	Policy contains specific language regarding nutrition education.	Yes	
17	Policy contains specific language regarding food and beverage marketing in schools.	Yes	Refer to policy EE
18	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
19	Policy contains specific language regarding physical activity as part of health education.	Yes	
20	Policy contains specific language regarding <b>increased</b> student activity including physical activity breaks, active academics, before and after school activities.	Yes	After school activities are included in the Wellness Policy, increased physical activity is addressed in policy <u>IEDA</u> , and recreation is addressed in policy <u>LDAI</u> .
21	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	No	There is some vague language about these topics in the Wellness Policy, but staff wellness and professional learning are goals are found in other board policies. Policy IA (strategic plan) addresses practicing good mental and health habits. Mental health providers and wellness providers are also contracted through the <u>American Rescue Plan (ARP) Act ESSER III</u> . Policy <u>GAD</u> addresses professional learning.



22	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	The invitation is posted on the website and community involvement in policy drafting is addressed in policy <u>BDBC</u> . Community involvement in decision-making is addressed in policy <u>KCB</u> and policy <u>IA</u> also includes community collaboration as one of the core beliefs in our district strategic plan.
23	Policy contains specific language regarding fundraising guidelines.	Yes	Refer to policy EE
24	Policy contains specific language regarding staff qualifications and professional development.	No	Policy GAD addresses professional learning.



Georgia Department of Education School Nutrition Program